



*The Mission of
Georgetown University
School of Medicine*

Guided by the University's Jesuit tradition of *cura personalis*, of caring for the whole person, Georgetown University School of Medicine will educate, in an integrated way, knowledgeable, skillful, ethical, and compassionate physicians and biomedical scientists, dedicated to the care of others and the health needs of our society.

The General Objectives of a Georgetown Education in Medicine

Georgetown seeks to provide its students with a general professional education in medicine that integrates the scientific, clinical, and humanistic disciplines and lays the groundwork for the intellectual and ethical formation of physician-healers, committed to the clinically competent care of, and the well being of their patients. Before embarking on residency, the Georgetown-educated and trained physician will give evidence of clinical competency by demonstrating:

KNOWLEDGE-RELATED COMPETENCIES:

- 1) a knowledge of biomedical science and the ability to acquire, manage, integrate, and apply this knowledge to the care of patients**
- 2) the ability to evaluate critically new knowledge and to determine its relevance to the clinical problems and challenges presented by the individual patient**
- 3) an understanding of the psychological, socioeconomic, cultural, and spiritual dimensions of human health and illness**
- 4) an understanding of current and proposed strategies for the organization, financing and delivery of health care**
- 5) an understanding and knowledge of oneself, including the scope and limits of one's knowledge, skills, and values**

SKILL-RELATED COMPETENCIES:

- 6) the ability to take a comprehensive history and to perform a comprehensive physical examination**
- 7) the ability to perform basic clinical procedures**
- 8) the ability to solve and reason through clinical problems, from developing a differential diagnosis to formulating an appropriate plan of care**
- 9) the ability to interpret, assess, integrate, and apply data and information from diagnostic tests in the process of clinical problem solving, reasoning, and decision making**
- 10) the ability to implement and manage the plan of care in an appropriate and professional fashion with sensitivity to patient diversity and values**
- 11) the ability to communicate and collaborate effectively with patients and colleagues**
- 12) the ability to learn independently with a critical awareness of the scope and limits of one's knowledge, skills, and values**

VALUES AND ATTITUDES-RELATED COMPETENCIES:

- 13) an understanding of the ethical dimensions of the physician-patient relationship and of the ethical dilemmas encountered in health care, at the bedside as well as in the formulation of health care policy**
- 14) an understanding of the obligations – to patients, the profession, and society -- inherent in the practice of medicine**
- 15) the clinical virtues of fidelity to trust, respect for others, excellence, duty, honor and integrity, humility and accountability, and compassion**
- 16) altruism through a commitment to service, especially service to the disadvantaged**
- 17) an awareness of the importance of maintaining one's own well-being and of balancing the demands of professional and personal life**